



Aprendendo com o



Compartilha
Igarassu

CADERNO DE ATIVIDADES



Educação
inclusiva I

Julho/2020

ESCOLA: _____

ALUNO (A): _____

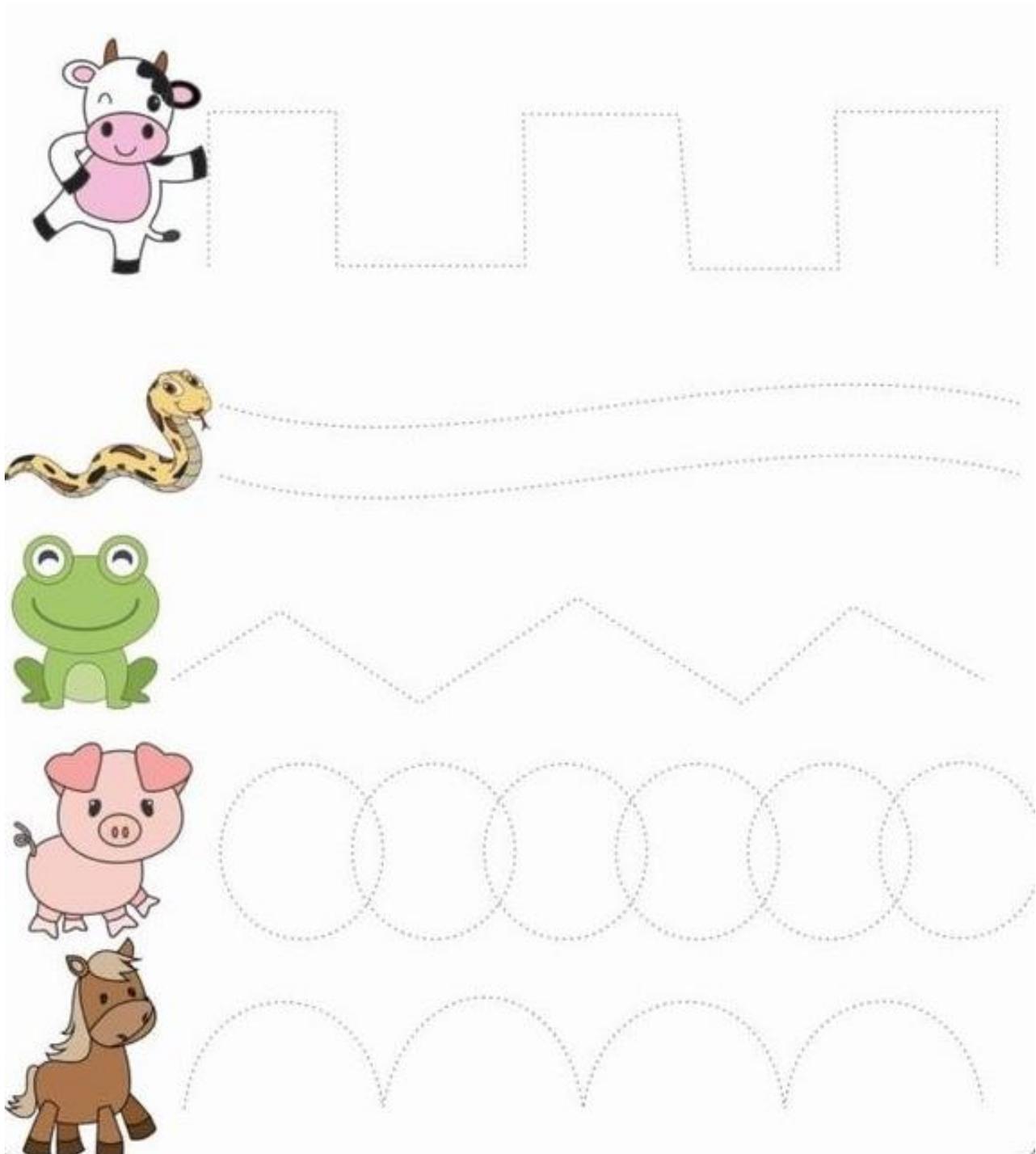
TURMA: _____

Orientações

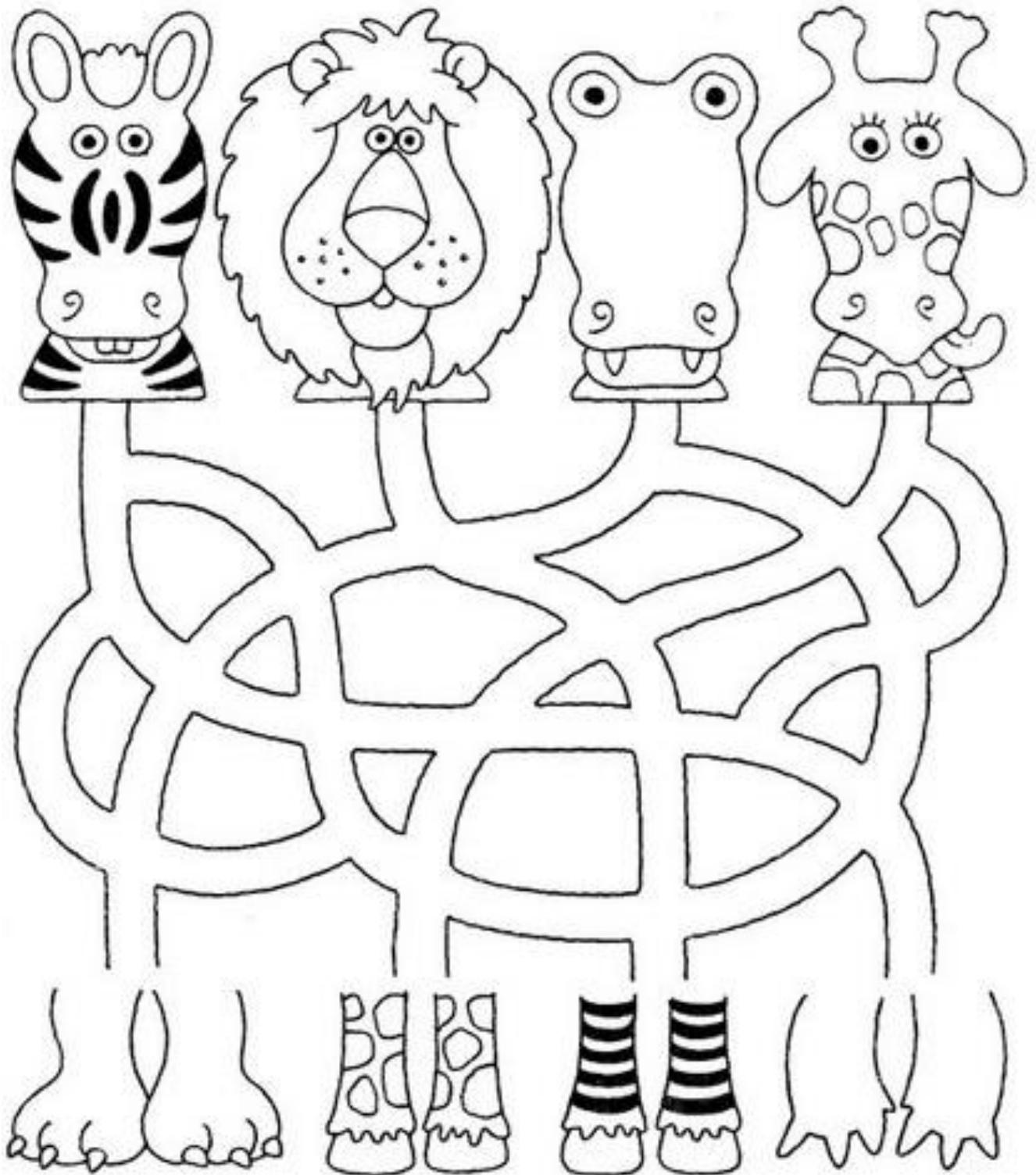
Olá! Esse material foi elaborado com todo cuidado pelos Professores do Atendimento Educacional Especializado, Equipe técnica do CREEI, Interpretes de LIBRAS e Coordenação de Educação Inclusiva, para ajudar os nossos alunos com Necessidades Educacionais Especiais a continuarem aprendendo mesmo que longe das salas de aula. Por isso, acreditamos que elas possam ser realizadas no cantinho de sua casa, com ajuda da sua família e com muita alegria, já que construir conhecimento também é um momento prazeroso. Ao concluir as atividades devolva para sua escola, ela servirá para que possamos planejar o nosso retorno às aulas.

Estamos com muitas saudades, mas certos de que logo logo estaremos juntinhos novamente.

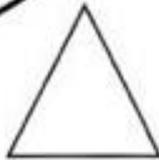
vamos cobrir os pontilhados com lápis de cor ou giz de cera.



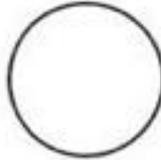
Leve cada animal para as suas patas e pinte a pata direita de cada um.



Pinte as figuras geométricas de acordo com a legenda.



VERDE



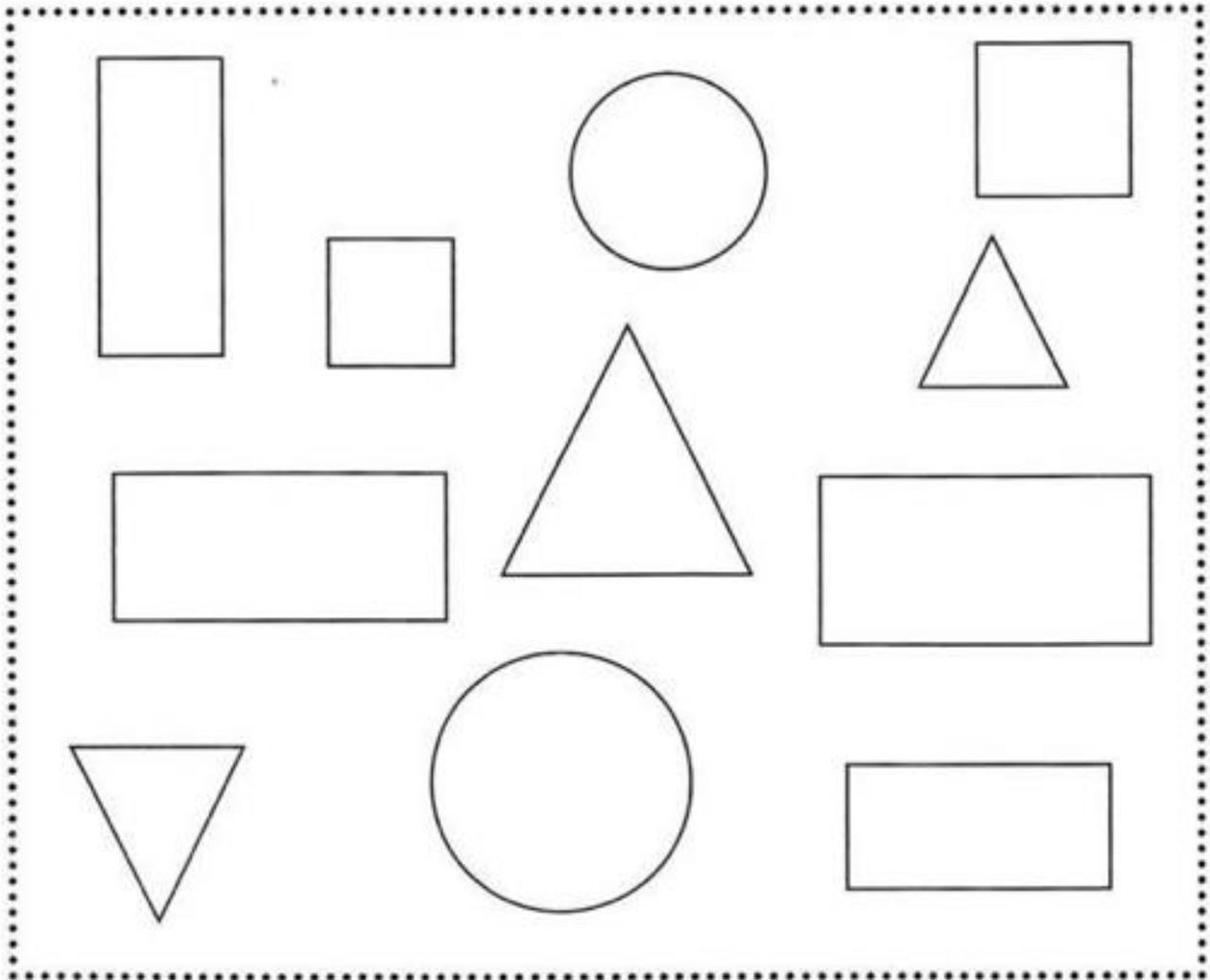
AZUL



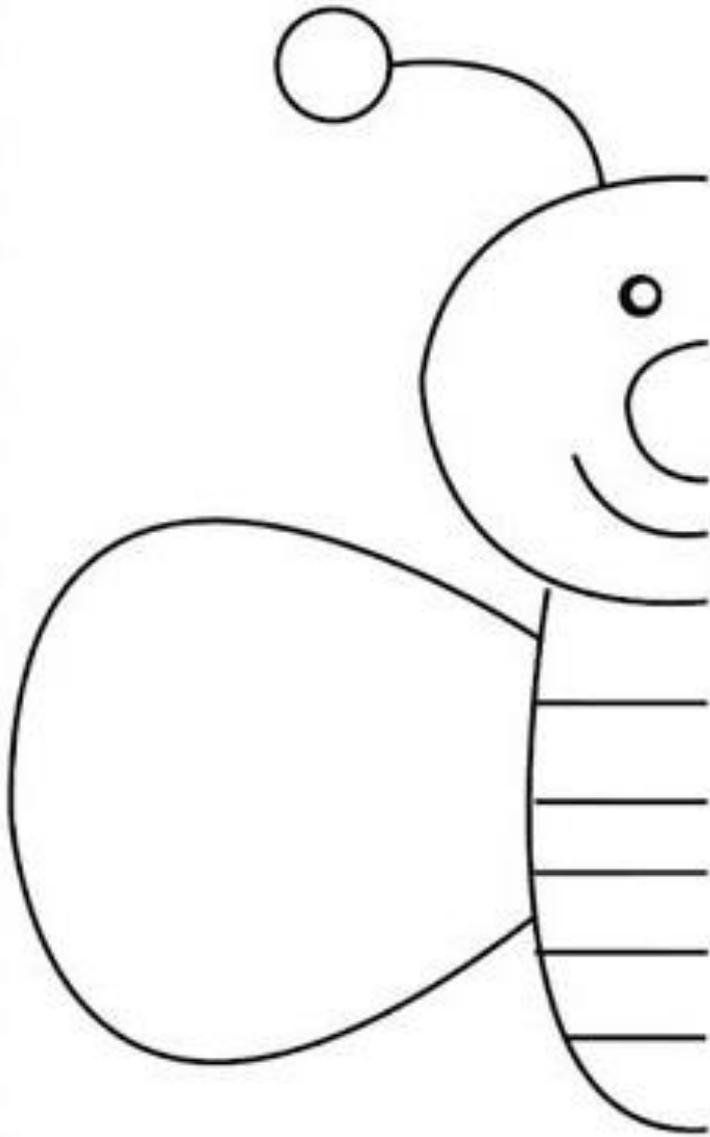
VERMELHO



AMARELO



Complete o desenho.

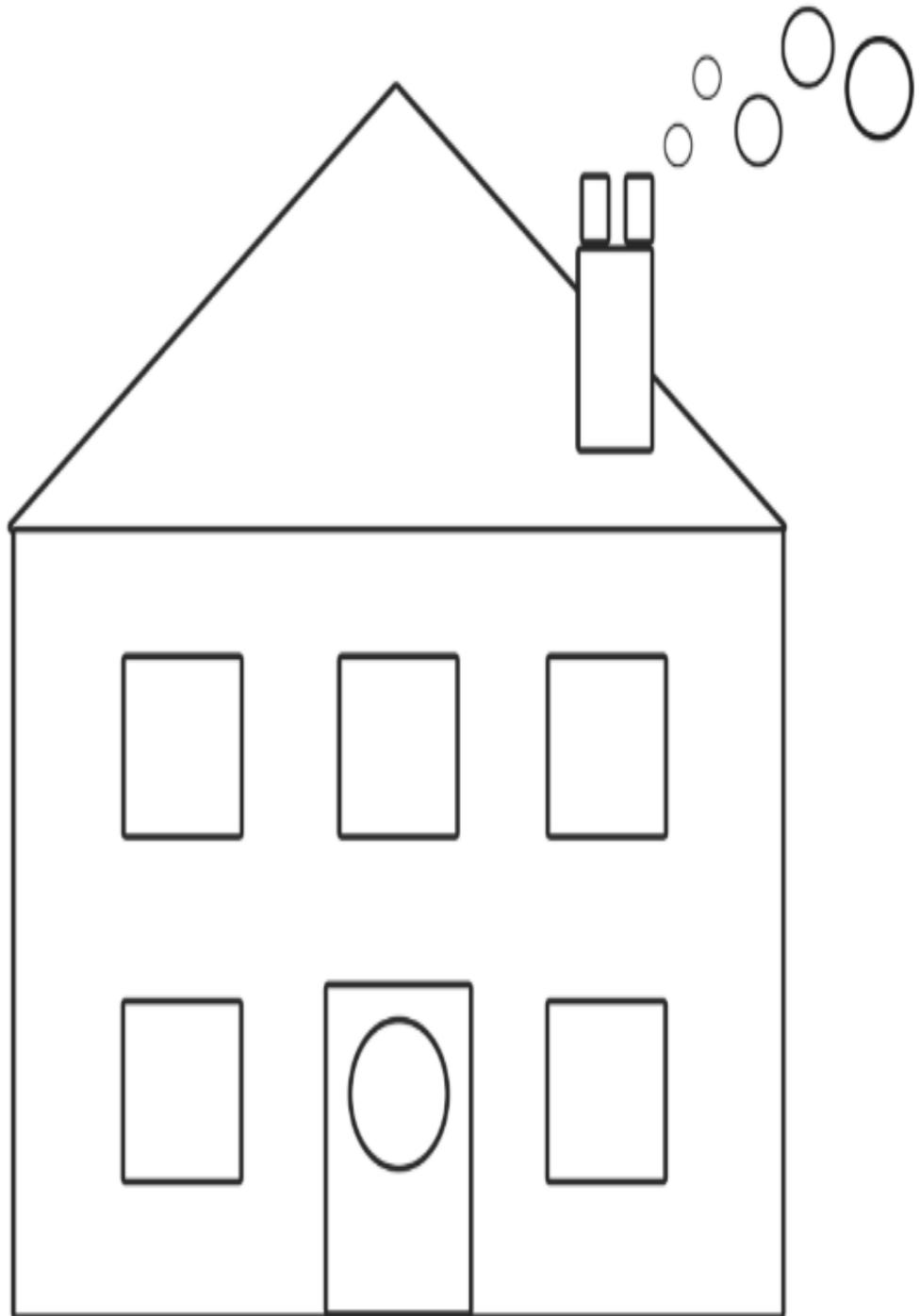
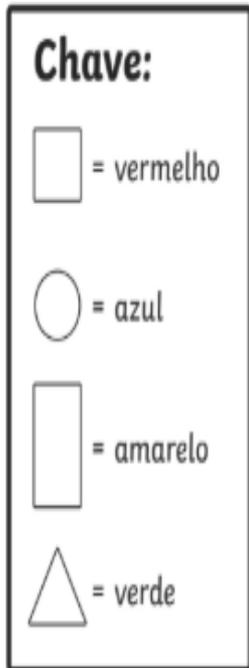


Observe os desenhos, descubra o que está faltando em cada um e complete.

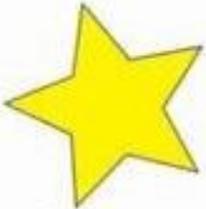


Vamos colorir por formas?

O seu desafio é completar a imagem com as cores da chave.



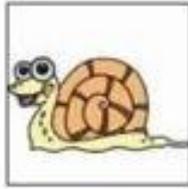
Escreva a letra inicial do nome de cada desenho.

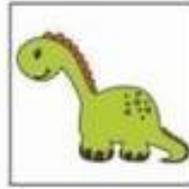


Escreva a letra inicial do nome de cada figura.























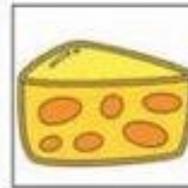






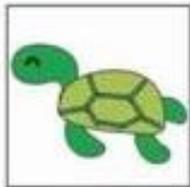


















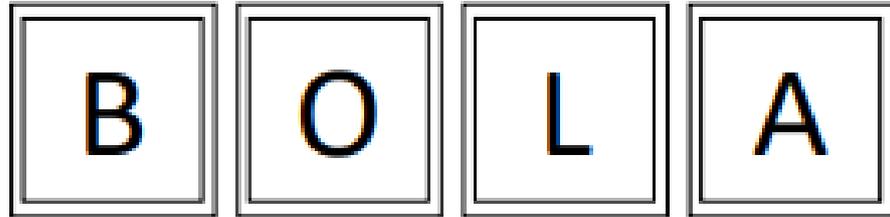






Letras iguais, cores iguais

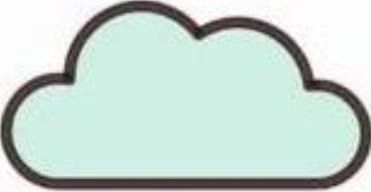
Observe as palavras. Pinte as bordas das letras iguais, de cores iguais. Se você pintar a borda do **A** de azul, deve pintar as bordas do **A** de azul e assim por diante.



Pinte a letra inicial de cada figura e complete a palavra.

	T
	B
	H
<input type="text"/>	OLA

	M
	F
	V
<input type="text"/>	OLA

	F
	D
	N
<input type="text"/>	UVEM

	Q
	D
	R
<input type="text"/>	EDO

	N
	P
	T
<input type="text"/>	ATO

	A
	G
	S
<input type="text"/>	VIÃO

Ligue os números aos conjuntos correspondentes.

1



2



3



4



5



6



Complete com a sílaba que falta.



SA	PA	
----	----	--



TU	CA	
----	----	--



BO	
----	--



BO	
----	--



ES	CO	
----	----	--



ES	CA	
----	----	--



A	PI	
---	----	--



	PON	TA	DOR
--	-----	----	-----



BO	
----	--



	LA
--	----



BA	NA	
----	----	--



	VA	LO
--	----	----



ES	PA	
----	----	--



	NE	LA
--	----	----



BO	
----	--



	CA
--	----



A	RA	
---	----	--



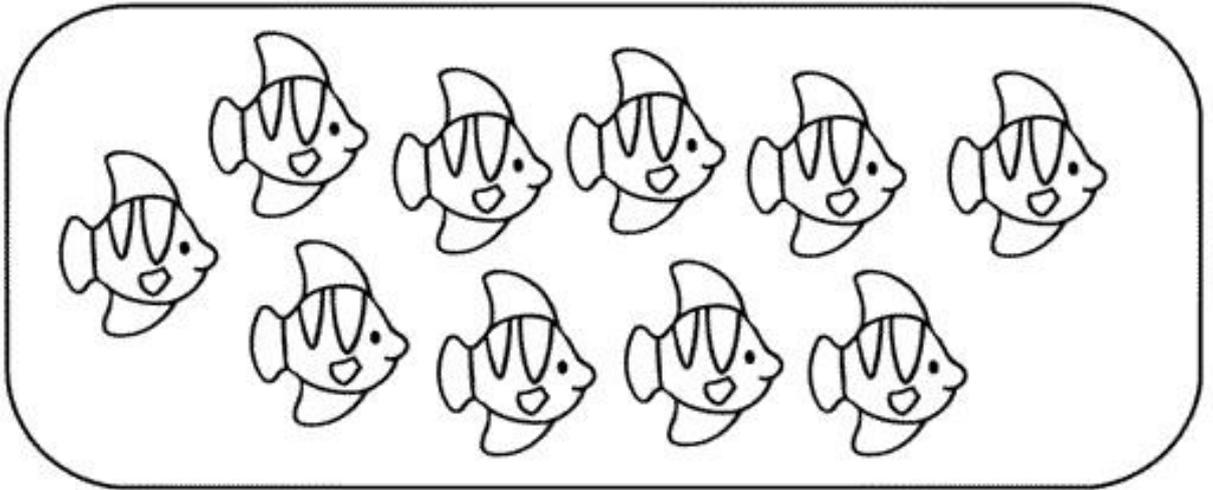
	NE	TA
--	----	----



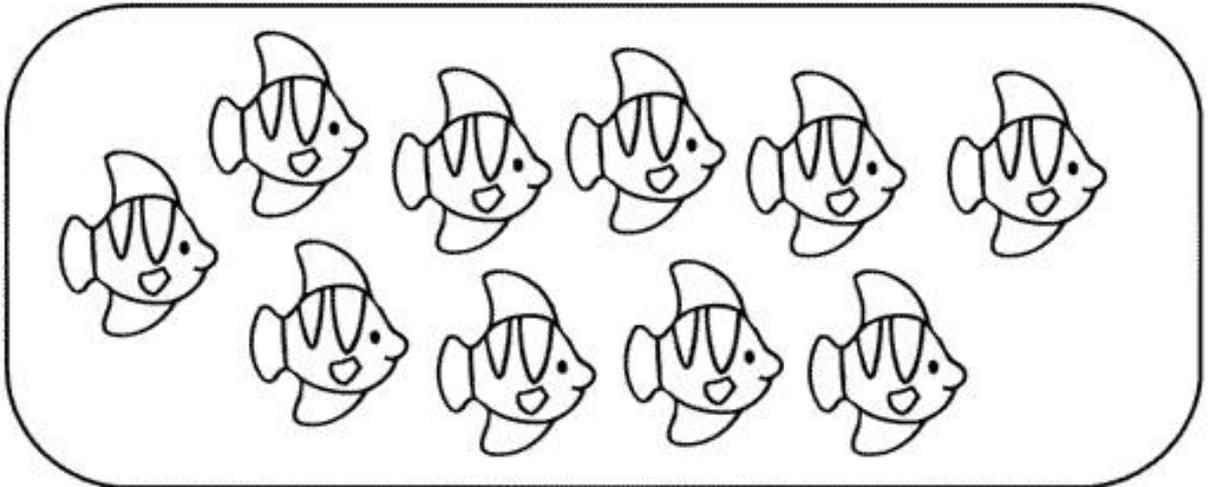
	BI	DE
--	----	----

Pinte a quantidade que se pede.

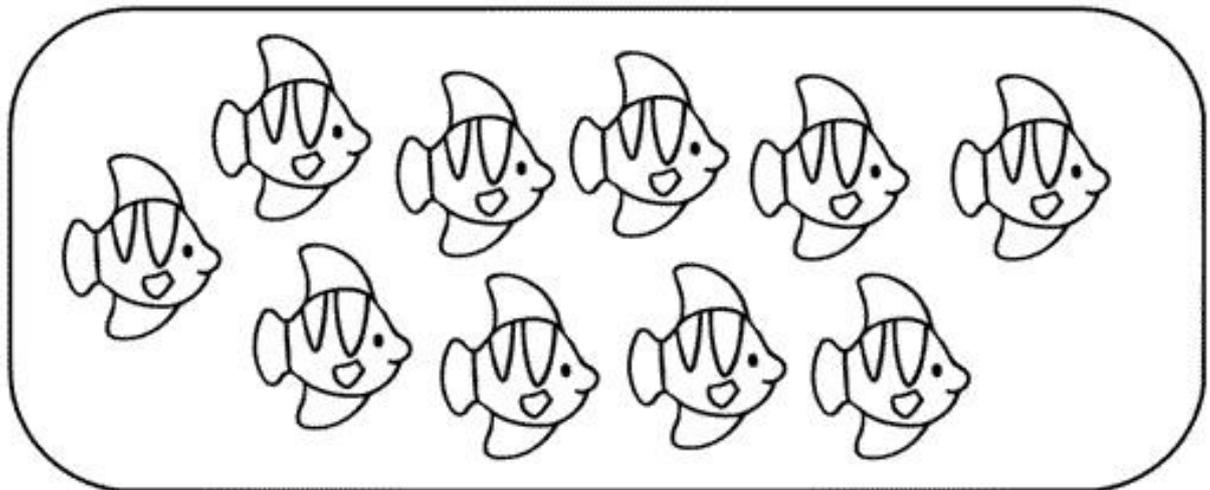
5



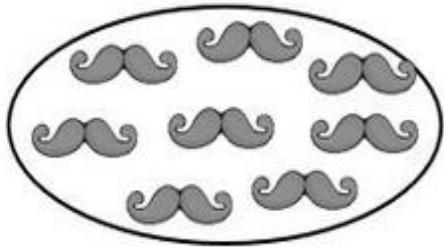
3



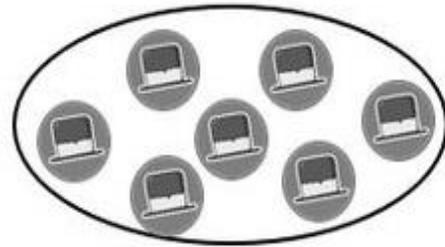
4



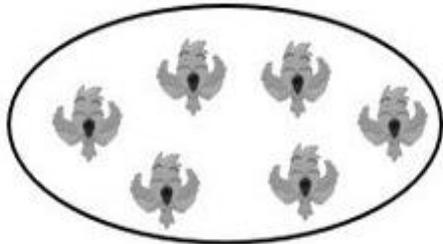
Ligue os numerais aos conjuntos correspondente.



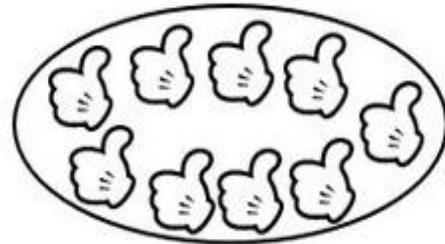
1



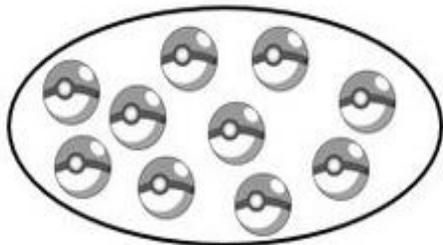
2



3



4



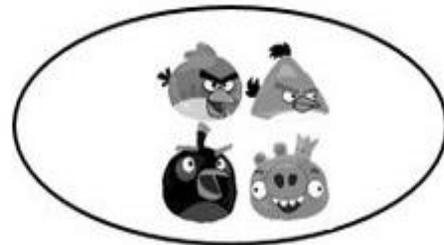
5



6



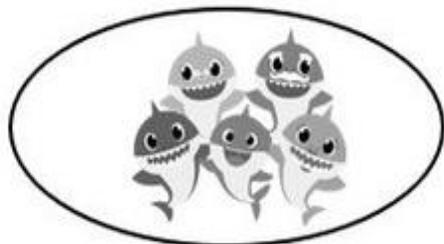
7



8

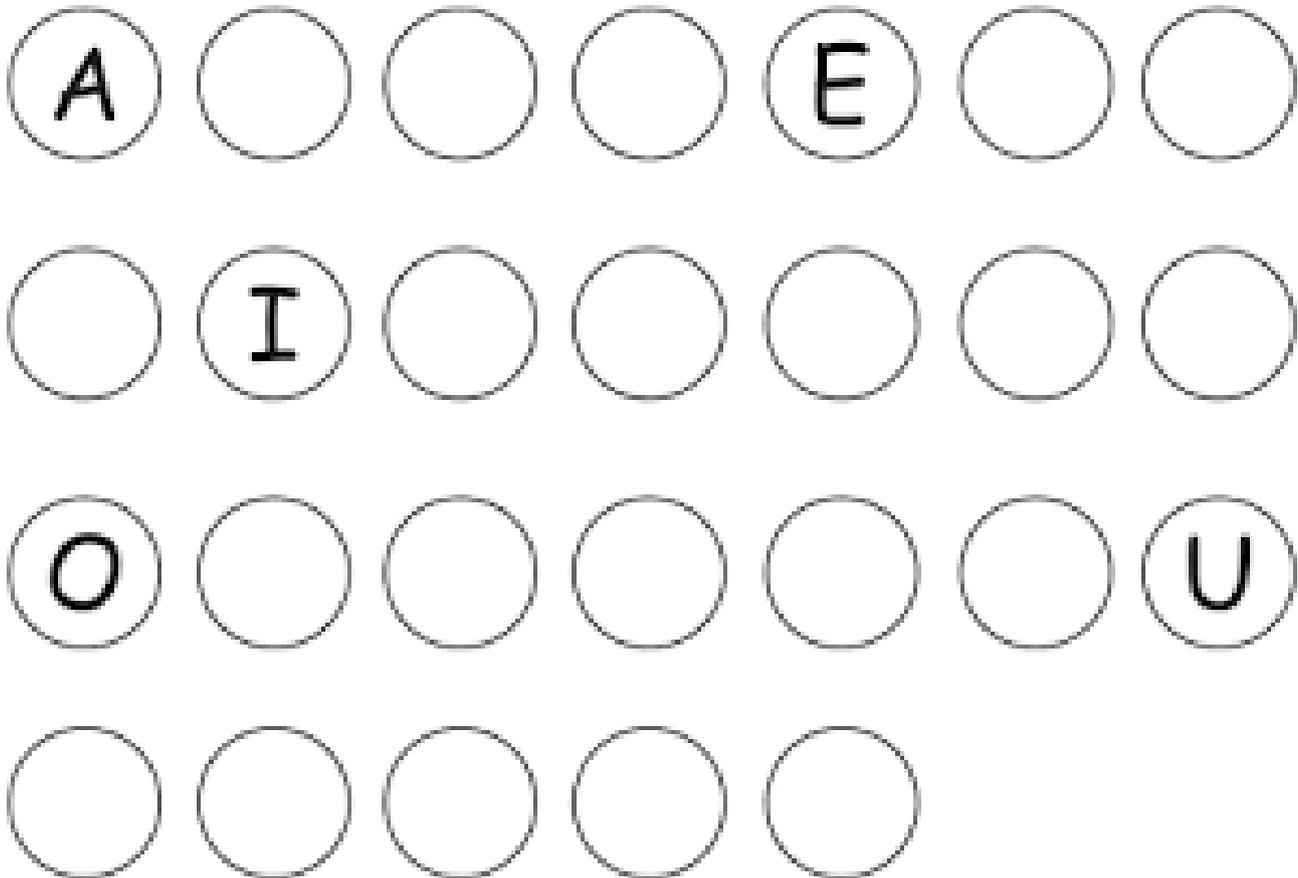


9

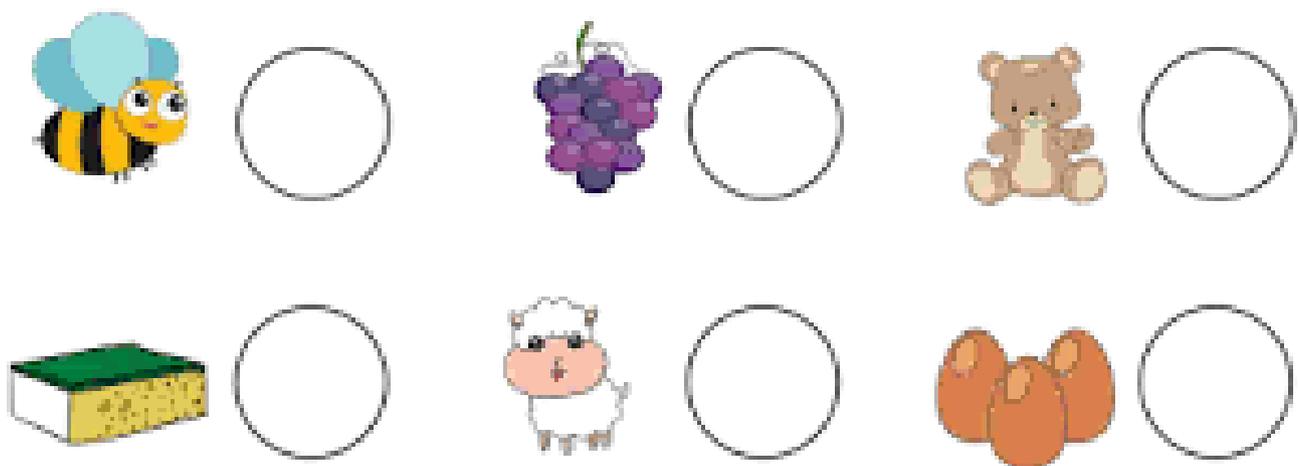


10

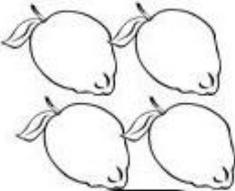
Complete a sequência alfabética.

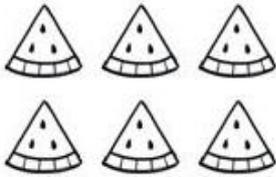


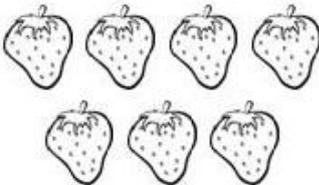
Escreva a letra inicial de cada desenho.

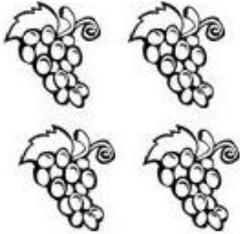


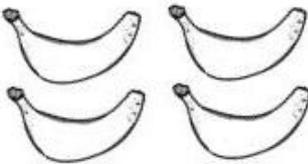
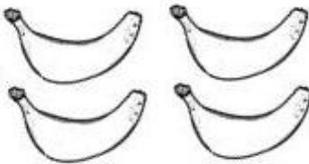
Efetue as somas.

 +  =

 +  =

 +  =

 +  =

 +  =

Complete com **LA, LE, LI, LO, LU** para formar as palavras.



TA



ÇO



PIS



ÃO



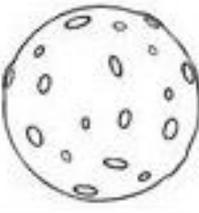
VRO



XO



BO

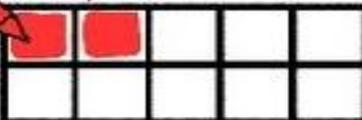
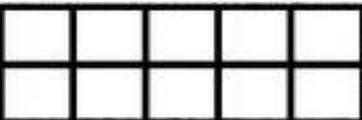
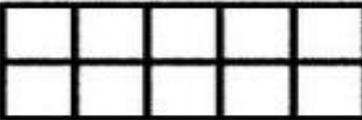


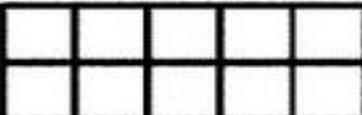
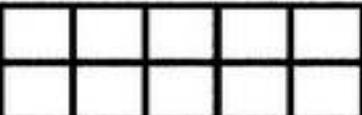
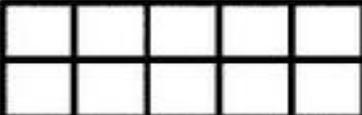
A

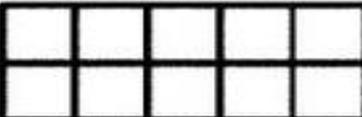
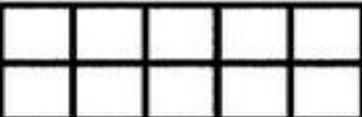
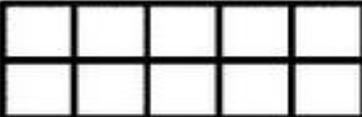


VA

Pinte os quadradinhos de acordo com o numeral que indica a quantidade correspondente.

 2	 5	 7
 example		

 4	 8	 1
		

 3	 8	 6
		

Complete a sequência numérica

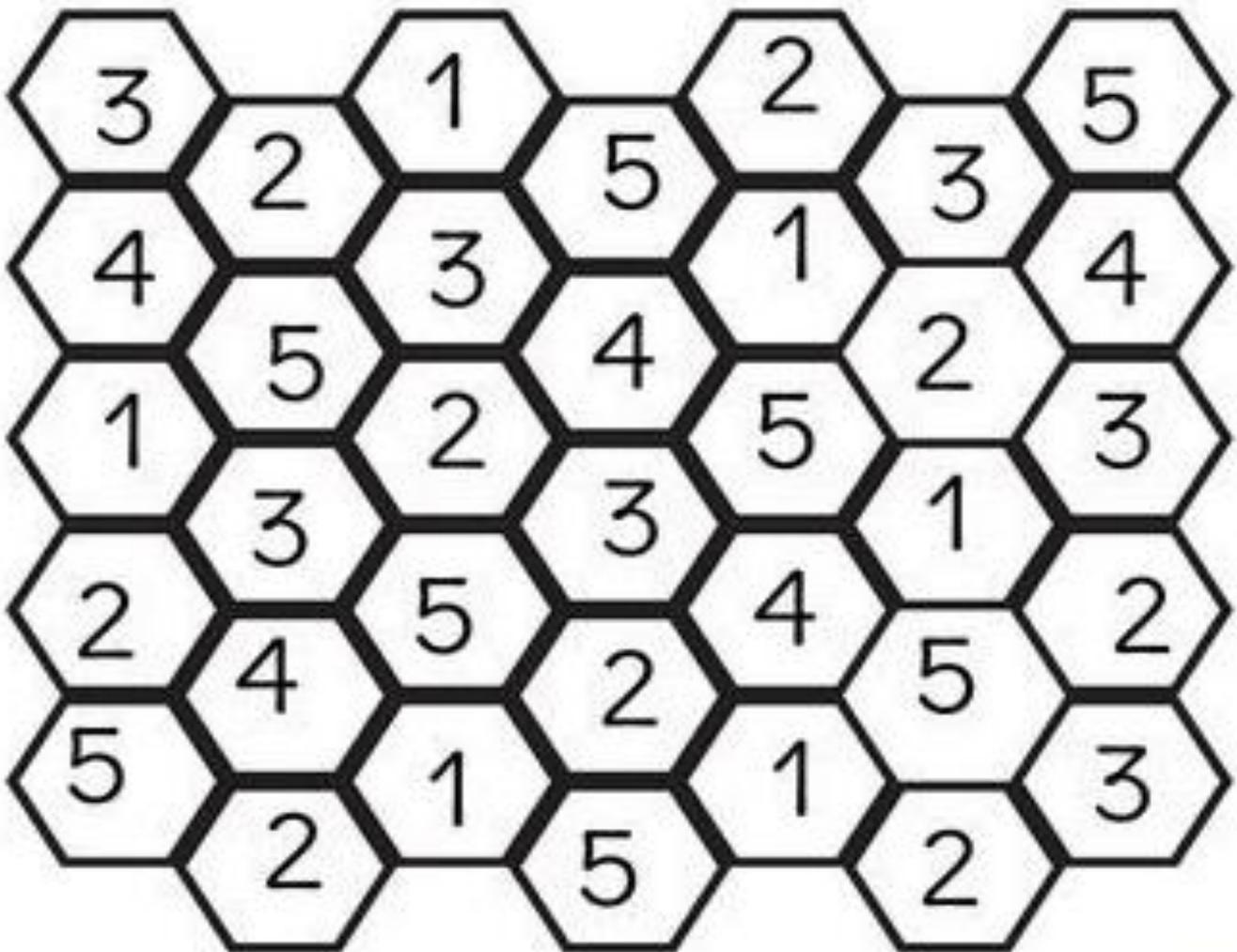
The image contains three number sequence puzzles arranged vertically on a green vine background. Each puzzle starts with a cartoon boy on the left and ends with an illustration on the right.

Top Puzzle: A sequence of boxes starting with 1, followed by an empty box, then 3, an empty box, 5, an empty box, 7, an empty box, 9, and a final empty box. An illustration of a brown bag filled with gold coins is at the end.

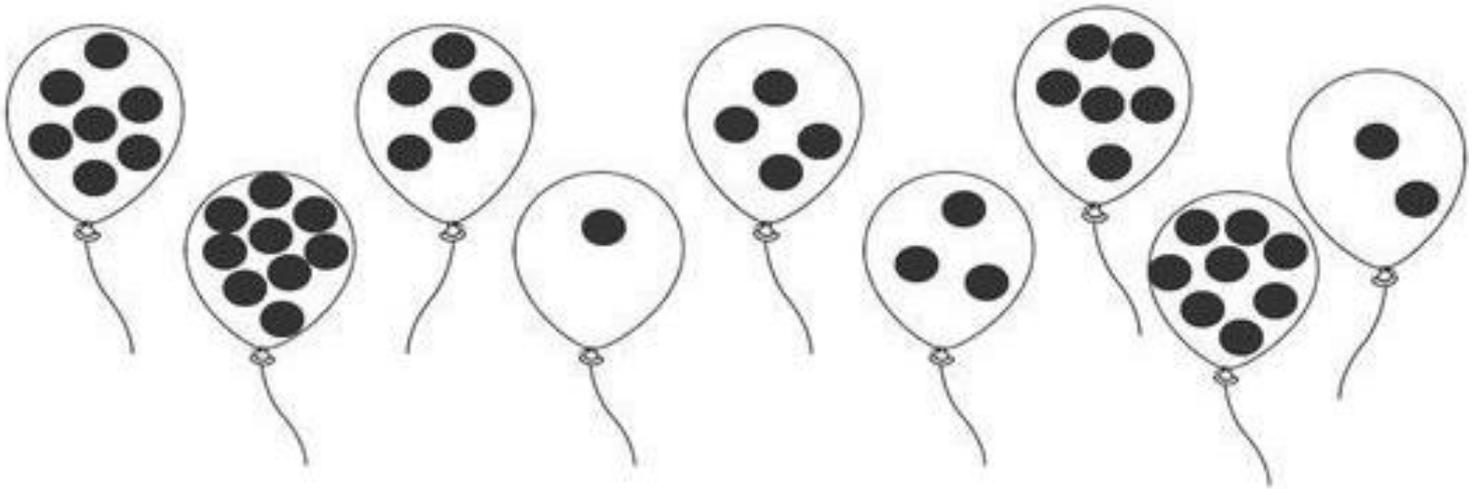
Middle Puzzle: A sequence of boxes starting with an empty box, then 2, an empty box, 4, an empty box, 6, an empty box, 8, an empty box, and 10. An illustration of a brown hen sitting on three yellow eggs is at the end.

Bottom Puzzle: A sequence of boxes starting with 1, followed by two empty boxes, then 5, two empty boxes, and 10. An illustration of a golden harp is at the end.

Pinte o número de acordo com a sequência de cores.



Leve até a mão do ursinho o balão com a quantidade de bolinhas correspondente ao numeral indicado em sua barriga.

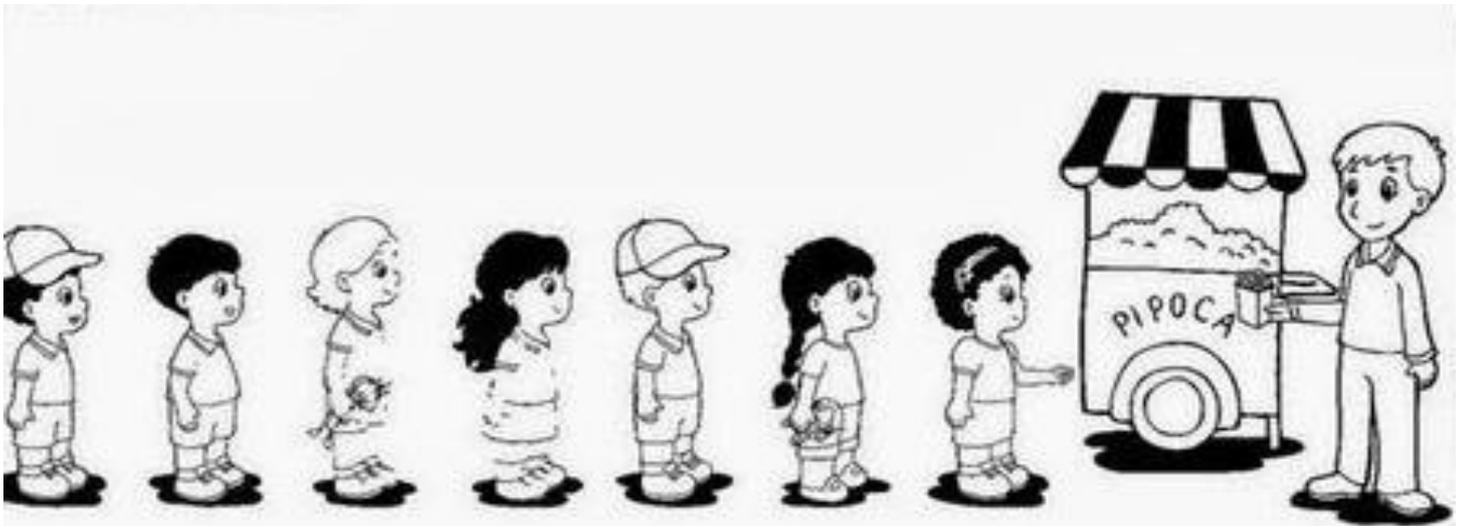


Há muitas borboletas no jardim, mas elas estão muito tristes por não terem cor.
Vamos ajudá-las? Pinte 2 borboletas de azul, 1 borboleta de vermelho, 3 borboletas de amarelo e 4 borboletas de verde.



Vamos comprar pipoca?

Observe a cena e responda às perguntas e pintando a resposta certa.



- QUANTAS CRIANÇAS ESTÃO NA FILA? (5) (6) (7)
- QUANTOS MENINOS? (2) (3) (4)
- QUANTAS MENINAS? (2) (5) (4)
- QUANTAS CRIANÇAS ESTÃO DE BONÉ? (3) (2) (1)
- QUANTAS CRIANÇAS SEGURAM BRINQUEDO? (1) (2) (3)